2. The student will take a midterm and a final exam. Material will come from the assigned readings and class notes.

3. The student will write a research paper on a contemporary challenge posed to Christianity and the responsible Christian engagement in meaningful biblical and theological responses to that challenge. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide that I provide in form and documentation and use footnotes in the paper. The paper needs to include a title page, and a bibliography in addition to the 5 to 8 pages of text and requires a minimum of ten sources. Margins for the paper need to conform to the writing lab style guide, which states that you use 1 inch left margin and 1 inch margins elsewhere for the papers, 10 or 12 New Times Roman font, and double space the body of the paper. The body of the paper needs to be submitted to Safe Assignment in the Blackboard Classroom.

4. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 175 words. Students need to read all other student postings and make a student response to at least one other student posting. The student response needs to be a minimum of 150 words. There will be one grade for each discussion board forum which includes both the student posting and student response.

Resources:
The student should request many resources through the WBU main campus library and have them mailed

in addition to the

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Class 1   **10/17/2024**   **Introducing Apologetics**
Required First Assignment in Blackboard due 10/18
Required Reading: McGrath chapter 1; McLaughlin chapters 1
Blackboard Discussion 1: Student Posting due 10/21 Student Response due 10/24

Class 2   **10/24/2024**   **Theological Foundations of Apologetics**
Reading: McGrath chapter 2; McLaughlin chapters 2-3
Blackboard Discussion 2: Student Posting due 10/28; Student Response due 10/31

Class 3   **10/31/2024**   **Practical Application of Apologetics**
Reading: McGrath chapter 3; McLaughlin chapters 4-5
Blackboard Discussion 3: Student Posting due 11/4; Student Response due 11/7

Class 4   **11/07/2024**   **The Importance of Biblical Narratives**
Reading: McGrath chapter 4: McLaughlin chapters 6-7
Midterm Exam Due by 11/14

Class 5   **11/14/2024**   **The Use of Narrative Apologetics**
Reading: McGrath chapter 5: McLaughlin chapters 8-9
Blackboard Discussion 4: Student Posting due 11/18; Student Response due 11/21

Class 6   **11/21/2024**   **The Christian Story and the Meaning of Life**
Reading: McGrath chapter 6; McLaughlin chapters 10-11
Blackboard Discussion 5: Student Posting due 12/2; Student Response due 12/5
Book Review Due 11/21

                    11/28/2024   **Thanksgiving Break**

Class 7   **12/05/2024**   **Developing Narrative Approaches to Apologetics**
Reading: McGrath chapter 7; McLaughlin chapter 12
Research Paper Due and Teaching Presentations if necessary

Class 8   **12/12/2024**   **Final Exam Due and Teaching Presentation**
Additional Information:
Method of Instruction: Lecture/Split level: This is a Hybrid Class and will have online work. The student will need to have internet access.